



SONG OF SOLOMON

CANTAR DE CANTARES

Class #11: Case Studies

Clase no. 11: Estudios de caso

SO FAR

- **1:** SoS is **Scripture** that teaches us about **godly romantic love**.
- **2:** SoS is **Hebrew poetry** and is structured **chronologically**.
- **3:** A woman of **character** is **beautiful** to a man of **character**.
- **4:** He **speaks good words**, **enhances** her, and **protects** her.
- **5:** They **share experiences** and **address concerns** in a **godly** way.
- **6:** Sex is **blessed** and **encouraged** by **God** for covenanted spouses.
- **7:** Relationships are **deepened** through handling **conflict** rightly.
- **8:** Reconciliation involves **forgiveness, forbearance, and affirmation**.
- **9:** **Godly love** only gets better with time.
- **10:** **Listen** to the relationship wisdom given by **family/friends**.

HASTA AHORA

- **1:** CdC es **escritura** que nos enseña sobre el **amor romántico según Dios**.
- **2:** CdC es **poesía hebrea** y está estructurada **cronológicamente**.
- **3:** Una mujer de **carácter** es **hermosa** para un hombre de **carácter**.
- **4:** Él **dice buenas palabras**, la **realza** y la **protege**.
- **5:** **Comparten experiencias** y **abordan las preocupaciones** de manera **piadosa**.
- **6:** **Dios bendice** y **anima** el sexo para los matrimonios pactados.
- **7:** Las relaciones **se profundizan** a través del manejo correcto de los **conflictos**.
- **8:** La reconciliación implica **el perdón, la tolerancia y la afirmación**.
- **9:** **El amor según Dios** sólo mejora con el tiempo.
- **10:** Escucha la sabiduría sobre las relaciones que te dan tu familia y amigos. 

SONG 8:13-14

NKJV

The Beloved

You who dwell in the gardens,
The companions listen for your voice—
Let me hear it!

The Shulamite

Make haste, my beloved,
And be like a gazelle
Or a young stag
On the mountains of spices.

CANTARES 8:13-14

RV60

Oh, tú que habitas en los huertos,
Los compañeros escuchan tu voz;
Házmela oír.
Apresúrate, amado mío,
Y sé semejante al corzo, o al cervatillo,
Sobre las montañas de los aromas.

WEB

Him

You who dwell in the gardens, with friends
in attendance,
let me hear your voice!

Her

Come away, my beloved!
Be like a gazelle or a young stag on the
mountains of spices!

LBLA

EL ESPOSO:

Oh tú, que moras en los huertos,
mis compañeros están atentos a tu voz;
déjame que la oiga.

LA ESPOSA:

Apresúrate, amado mío,
y sé como una gacela o un cervatillo
sobre los montes de los aromas.





CONCLUDING THOUGHTS ON THE TEXT?

¿PENSAMIENTOS FINALES SOBRE EL TEXTO?

CASE STUDY #1

Conner and Hannah

(1)

Using passages from Song of Solomon ch. 1-3, list at least 5 pieces of advice about dating that Hannah needed to hear before she started going out with Conner.

(2)

What should Hannah do now?

Conner and Hannah, both age 17, have been going out for six months. They are in love and think that one day they will get married. Recently their dates always seem to be ending with a lot of intense kissing. Conner has been pressuring her to let him touch her in intimate places. Hannah believes that is wrong and always says “No”. But she’s finding it harder to resist the temptation to do more. She’s really worried about where this is all leading, but she loves Conner and does not want the relationship to end.



CASE STUDY #1 Conner and Hannah

(1)

Using passages from Song of Solomon ch. 1-3, list at least 5 pieces of advice about dating that Hannah needed to hear before she started going out with Conner.

(2)

What should Hannah do now?

(3)

What should be said to Conner?

Conner and Hannah, both age 17 and Christians at the same church, have been going out for six months. They are in love and think that one day they will get married. Recently their dates always seem to be ending with a lot of intense kissing. Conner has been pressuring her to let him touch her in intimate places. Hannah believes that is wrong and always says “No”. But she’s finding it harder to resist the temptation to do more. She’s really worried about where this is all leading, but she loves Conner and does not want the relationship to end.



CASE STUDY #2 Austin and Kaylor

(1)

Using passages from Song of Solomon, list at least 5 things you observe that show they are on the path of developing godly romantic love.

(2)

Suppose **you** were the father (John), and Kaylor came to you and asked whether it was ok to hold hands. What would you say? What if she asked whether a good night kiss was ok? What other dating advice would you give?

Austin (age 22) and Kaylor (age 19) have been dating for a few months. Austin is from another state and plans to finish his business degree at his hometown college next year, but he also wants to develop his preaching ability and is currently in a summer program working with a local evangelist. Kaylor is studying Spanish at a nearby university and spends much of her spare time in MeetUp Bible studies, teaching children's classes, and helping church moms with their young kids. She struggled in high school with never really feeling like she fit in, and during those years she always thought she looked plain and unattractive, but she was really in her element anytime she could be with Christian friends.

Austin and Kaylor caught a spark in each other's eye at a bilingual devo. Austin knew the congregation would be watching him (and her) closely if he began dating Kaylor, and he was concerned about making sure he handled himself with utmost propriety. He asked the preacher for wisdom about this, and the preacher recommended he talk to Kaylor's father, John. John had been impressed so far with Austin's work and character that summer, and was even more impressed when Austin approached him about dating Kaylor. John recommended that for the time being that all their dates should be "double-dates", and Austin happily obliged.

Now every time we see them together, their eyes are lit up bright and they exude such positive energy. You should how the young boys and girls look with awe at the couple, how the teens seem to be paying more attention when they teach Bible classes, and how the older married folks watch them and smile. Other young ladies in the congregation often look dreamily at Austin and wish that they could one to catch his attention ... but it's as though they aren't even there. There are some personality differences between them – Austin is very extroverted and Kaylor more introverted – but they encourage each other to be open and communicative about such things. And the double-dating has brought some wonderful benefits – several new close friends and a few recommendations of places to visit for tourists!



CASE STUDY #2

Austin and Kaylor

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Using passages from Song of Solomon, list at least 5 things you observe that show they are on the path of developing godly romantic love.

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Suppose **you** were the father (John), and Kaylor came to you and asked whether it was ok to hold hands. What would you say? What if she asked whether a good night kiss was ok? What other dating advice would you give?

AN ALTERNATE REALITY...

Austin and Kaylor have been a “couple” for about six months. Austin has a great smile and projects confidence, and his sharp but witty put-downs often get laughs. Kaylor is quiet and introverted, and she struggles with self-image (she thinks she’s uninteresting and unattractive), although she’s also artsy and frequently posts creative selfies with Scripture messages on Instagram.

Prior to their relationship, Austin and Kaylor seemed to be growing spiritually and regularly participated in group activities with the teens from church. One night after a devo they ended up talking alone at the dinner table while games were played in the basement, and they opened up to each other about how they each secretly suffered from high anxiety. They ended up texting with each other all night, and soon were convinced they had found each other’s soul mate. In future Snapchat conversations they shared deeper problems, revealed guilts, and criticisms of others.

After a while, they stopped joining group activities, choosing to go off by themselves instead; often they just went to watch movies at each other’s house. Kaylor’s not on Instagram as much anymore, but others have noticed in her pictures that her shorts are getting shorter and her tops are more low-cut. At church they sat beside one another, but it seemed like neither one ever smiled anymore. The last time they attended a devo, a new girl at church talked to Austin the whole time while Kaylor fumed in the other room; Austin seemed to have a great time for once, enjoying both the new girl’s attention and Kaylor’s jealousy.



CASE STUDY #3

Wilhelm and Wilhemina

(1)

Have either Wilhelm and Wilhelmina done anything wrong, for which they should ask forgiveness?

(2)

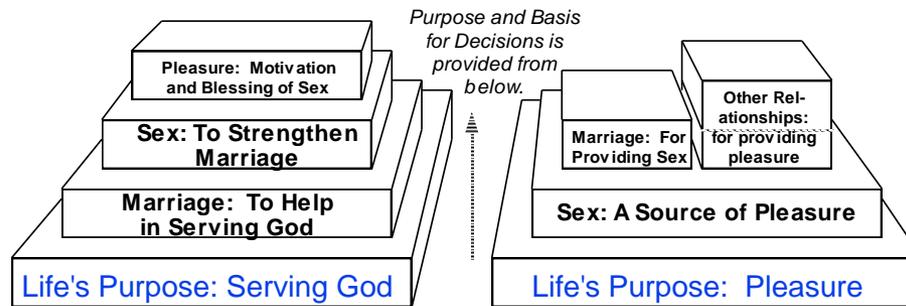
Using Song of Solomon chs.5-8, give Wilhelm and Wilhelmina a list of at least 5 things to do to rejuvenate their romance.

Wilhelm and Wilhemina have come to you and your spouse for advice about their marriage. Wilhelm has been very busy with his job for the last 3 years, which requires a lot of travelling. He's also a deacon and teaches Bible classes. Wilhelmina stays busy caring for their three children (3, 4, and 7), often by herself as Wilhelm travels and works, and teaching children's classes at church. You see them at church and at social events, and everyone thinks of them as a loving, godly couple.

They feel like the romance has gone from their relationship. Wilhelmina admits that her desire for Wilhelm has been lacking recently, and usually when he's in the mood for romance, she isn't. After three babies, she sometimes wonders if Wilhelm is really attracted to her anymore. Wilhelm remembers the fun weekend trips they made before they had kids, but feels their life is too full of other important tasks to do something like that now. He also is beginning to resent her continued rejections.



Contrasting Organization of the Man-Woman Relationship in Different Value Systems



- Ultimate values determined by a higher, more stable standard than our ever-changing desires.
- Provides a reason for life and relationships apart from the ability to achieve pleasure.
- Provides a permanence to marriage apart from the success of the physical relationship.
- Envelopes the most sensitive and powerful influences on our physical and emotional well-being within the protection of stable convictions.

• There is a Strong Basis to Verify the Worth of this Approach:

- It has been the norm in most successful societies in history.
- It is taught as morally right in the Bible.

- No values or standards for one's behavior apart from the moment's expected "feelings".
- Life's meaning is as fragile as one's ability to succeed at pleasure-seeking.
- Marriage is only as permanent as the pleasures that motivated its formation. Provides no motive for unrewarded care for spouse.
- Leaves the deep emotional and physical effects of sexual intercourse unprotected by any sense of permanence or commitment.

• No Basis Exists to Verify The Worth of this Approach:

- Its Long Term Effect on Society is not known.
- Its Effect on the Individual is not known.